|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Persoinal Methodology Programme Application and Level Test** | | | | | | | | |
| First Name |  | *Office Use Only* | | | | | | |
| Family Name |  |  | | | | | | |
| Home Address |  |  | | | | | | |
|  |  | Other requests:  *(smoking, no pets, diets, allergies etc.)* | | | | | | |
| Town/City |  |  | | | | | | |
| Post Code |  |  | | | | | | |
| Country |  | I require an arrival transfer | | | | | | |
| Nationality |  | I require a departure transfer | | | | | | |
| Email |  | Level of English - Tick one box | | | | | | |
| Tel/Mobile |  | Beginner  (A1) | |  | Elementary (A2) | | |  |
| Sex | Male  Female | Pre-Intermediate (A2) | |  | Intermediate  (B1) | | |  |
| Date of Birth |  | Upper-intermediate (B2) | |  | Advanced (C1) | | |  |
| Passport Number |  | Visa Requirements | | | | Tick one box | | |
| UK Address |  | I need a visa | | | |  | | |
|  |  | I do not need a visa | | | |  | | |
| Post Code |  | Student Visitor Visa | | | |  | | |
| Contact Person in Emergency |  | I would like travel insurance | | | |  | | |
| Telephone |  |  | | | |  | | |
| Accommodation Requirements  Tick one box | | How did you hear about International House Newcastle? | | | | | | |
| Half-board Homestay | | Friend |  | | Family | |  | |
| Self-catering Homestay | | Webpage |  | | Travel Agent | |  | |
| Self-catering apartment (en-suite) | | International House |  | | Other Agent | |  | |
| No accommodation needed | | Start Date | \_\_\_\_/\_\_\_\_/\_\_\_\_ | | | | | |
| Length of accommodation weeks | | Length of course | weeks | | | | | |

**I confirm that I will inform International House Newcastle if there are any changes of circumstance that may affect my ability to complete the course.**

**I agree to the processing of my personal data by the school in line with the school’s policy and the principles of the *General Data Protection Regulation* for the purposes of being enrolled, classed and supervised as a student of *International House Newcastle*.  The school’s privacy policy can be found** [**here**](https://www.ihnewcastle.com/privacy-policy)**.**

**Please tick:   Yes** **No** 

**Occasionally we photograph or film student activities at our school or on our social programme to share via Facebook, Twitter or Instagram, and this is sometimes used for promotional purposes.   Are you happy for the school to do this with your images?**

**Please tick:   Yes** **No** 

**I have read and accept the** [**Terms & Conditions**](https://www.ihnewcastle.com/terms-and-conditions) **of enrolment.**

**Signature:                                                                                           Date:**

#### Available as 1, 2, 3 or 4\* week courses

#### Fees: £400 per week plus registration fee of £60

**Now please complete the following questionnaire and Level Test. Thank you!**

**When you have completed this form, please return it to tt@ihnewcastle.com**

|  |
| --- |
| **Personal Methodology Programme**  Questionnaire |

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Previous Teaching Experience**

|  |  |
| --- | --- |
| Qualification |  |
| When / Where |  |
| Teaching practice content |  |
| Theoretical content |  |
| Further details |  |

**Other Professional Development**

|  |  |
| --- | --- |
| Course / Qualification |  |
| When / Where |  |
| Teaching practice |  |
| Details |  |
| Course / Qualification |  |
| When / Where |  |
| Teaching practice |  |
| Details |  |

**In Service Training - Details?**

|  |  |
| --- | --- |
| Name of school |  |
| Subject |  |
| Age group(s) |  |
| Type of school |  |
| Frequency of classes |  |

**Other Teaching Experience**

|  |  |  |  |
| --- | --- | --- | --- |
| Subject |  | Subject |  |
| Age group(s) |  | Age group(s) |  |
| Type of school |  | Type of school |  |

**Interests / Reasons for doing course**

*Please tick your main interests (maximum 3)*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Teaching productive skills (Writing & Speaking) |  | Teaching of receptive skills (Reading & Listening) |  | Teaching grammar |  |
| Classroom management |  | Learner motivation / Learning styles |  | Teaching vocabulary |  |
| Lesson planning / Lesson structures |  | CLIL (Content and Language Integrated Learning) |  | Teaching pronunciation |  |
| Other: |  | Other: |  | Other: |  |

**Please give more details of your reasons for doing this course:**

|  |  |
| --- | --- |
| What are your strengths as a teacher and what do you hope to improve on the course? |  |

**Please state which levels/classes you would be interested in observing:**

|  |  |  |  |
| --- | --- | --- | --- |
| A1 Beginners |  | C1 Advanced |  |
| A2 Elementary |  | Young Learners (Ages: 12-16)\* |  |
| A2+ Pre-Intermediate |  | IELTS |  |
| B1 Intermediate |  | Cambridge Exams (FCE / CAE)\* |  |
| B2 Upper Intermediate |  | Business English |  |

\* *These classes are not always available*

|  |
| --- |
| **Personal Methodology Programme**  Level Test |

**Change the word in brackets to the right tense for the sentence.**

1. Last year I (go) to Spain on holiday.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Have you ever (see) the film ‘Titanic’?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The Eiffel Tower in Paris (build) in 1889.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. When I (arrive) at the airport I realised I (leave) my passport at home!

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. After breakfast she always (feed) her cat.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Next year I (visit) my sister who lives in Canada.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. If I (win) the lottery I (buy) a Ferrari.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Write the questions for these answers.**

Q. When \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ?

A. After school.

Q. How \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

A. Eight pounds.

Q. What \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

A. He was tall with blue eyes and short hair.

Q. Would \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

A. No thank you.

Q. Have you ever \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

A.

Your friend, Sam, has emailed you asking for advice. Sam has been offered a new job in a computer company. The job is better than the one he has at the moment but it would mean Sam moving to another town. Sam has asked what you think about the job offer and has asked you to help him decide if they should move or not.

Write an email to Sam giving advice and some reasons for and against the move. Your email should be no more than 250 words.